As stewards of the discipline, Art Education BS candidates know Art Education content through various media (drawing, painting, etc.). This development/refinement of knowledge nurtures the professional dispositions of adopting a critical eye toward ideas and actions (being analytical) and showing curiosity and passion about learning through inquiry (being inquisitive).

Technology
As reflective inquirers, Art Education BS candidates will demonstrate skills that enable them to effectively transmit what they are learning about Art to students by employing appropriate technology.

Critical Thinking
As reflective inquirers, Art Education BS candidates will demonstrate skills that enable them to effectively transmit what they are learning about Art to students by setting appropriate goals, designing structures, activities and assessments.

Communication
As mindful educators, Art Education BS candidates demonstrate skills that enable them to effectively reflect on their practice and change their approaches based on their own insights, engage in continuous improvement of their practice, think critically about issues in Art Education through student-teaching whereby they investigate educational dilemmas and problems and seek resolutions that benefit students.

This development/refinement of skills nurtures the professional dispositions of thinking about one's own thinking (Reflective Thoughtfulness), abstracting meaning from one experience and carry it forward and apply it to a new situation by calling on his/her store of past knowledge as a source of data to solve new challenges (Applying Past Knowledge to New Situations).

X=courses where outcomes are assessed/taught.