<table>
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<tr>
<th>Undergraduate Degree Program</th>
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<tr>
<td>Program - CASE Interdisciplinary Studies SLO (BA)</td>
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## Mission Statement

The Liberal Studies program’s mission is to provide a broad foundation of learning by developing multi-disciplinary and interdisciplinary approaches to knowledge. The program exposes students to a wide range of courses in the Arts, Humanities, Social Sciences and Natural Sciences and offers students the opportunity to design an individualized program within University guidelines allowing significant breadth while still providing depth in specific areas.

| Liberal Studies |

## Outcomes

### Content Knowledge and Skills (including Technology)

**Content/Discipline Knowledge.**

Graduates will demonstrate competency in their Interdisciplinary Studies thematic track (e.g., Health and Human Concerns), and their self-selected curricular focus as expressed in their Cornerstone Career Interest Statement, as well as apply the latter in a research project or internship report.

**Direct Measures**

**Procedure:**

**Assessment Instrument:** Rubric

**Assessment Method:** A three-member faculty panel will use the rubric describing 3 indicators of subject knowledge (5-point maximum) to assess the research paper required in the colloquium course.

Graduates will demonstrate competency in a) their Liberal Studies thematic track (e.g., Health and Human Concerns), b) their self-selected curricular focus as expressed in their Cornerstone Career Interest Statement, and c) applications of the latter in a research project or internship report. Measures venue: the graduating-semester Capstone Project.

**Course Assessed:** IDS 4890.

**Sampling:** A sample of 10% of graduating students or a minimum of 10 students (whichever is higher) will be assessed in the capstone course each semester.

**Minimum Criteria for Success:** A mean score for each student will be obtained from the faculty ratings. Graduates will attain an average minimum score of 3 on subject knowledge.

### Critical Thinking

**Critical Thinking.**

Graduates will demonstrate analytical thinking as appropriate to their curricular focus.

**Direct Measures**

**Procedure:**

**Assessment Instrument:** Rubric

**Assessment Method:** A three-member faculty panel will use the rubric describing 4 indicators of critical thinking (5-point maximum) to assess the research paper required in the colloquium course. Graduates will demonstrate analytical thinking as appropriate to their curricular focus.

- Identifies & summarizes the problem/question
- Analyzes & examines
- Assesses the influence of context
- Constructs & interprets

Measures venue: the graduating semester Capstone Project

**Course Assessed:** IDS 4890.

**Sampling:** All graduating Liberal Studies majors will be assessed in a senior colloquium course each semester.

**Minimum Criteria for Success:** A mean score for each student will be obtained from the faculty ratings. Graduates will attain...
<table>
<thead>
<tr>
<th>Communication (Oral or Written)</th>
<th>Direct Measures</th>
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<tr>
<td>Communication Skills - Oral</td>
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Graduates will demonstrate competency in oral communication

**Procedure:**

**Assessment Instrument:** Rubric

**Assessment Method:** The capstone course IDS 4890 will be used to assess this competency. A video presentation describing skill and knowledge achieved over their academic career. A three-member faculty panel will use the rubric describing (1-5 scale):
- Skill and knowledge is presented
- Career trajectory presented
- Clear communication of ideas
- Organized execution

**Course Assessed:** IDS 4890

**Sampling:** A minimum of 20 student presentations.

**Minimum Criteria for Success:** A mean score for each student will be obtained from the faculty ratings. Graduates will attain an average minimum score of 3-points on the oral rubric.

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<tr>
<th>Communication Skills - Written</th>
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Graduates will demonstrate competency in written communication by using appropriate content development, organization, language, and conventions.

**Procedure:**

**Assessment Instrument:** Rubric

**Assessment Method:** A three member faculty panel will use the rubric describing (1-5 scale):
- Content & development
- Organization
- Language
- Conventions
  a) in general and b) as particular to their curricular focus.

**Measures venue:** the graduating-semester Capstone Project.

**Course Assessed:** IDS 4890.

**Sampling:** All graduating Liberal Studies majors will be assessed in a senior colloquium course each semester.

**Minimum Criteria for Success:** A mean score for each student will be obtained from the faculty ratings. Graduates will attain an average minimum score of 3-points on the written communication rubric.