### Undergraduate Degree Program

**Program - CASE Elementary Education SLO (BS)**

#### Mission Statement

First, the program seeks to prepare elementary education teachers who have the knowledge, abilities, and dispositions to facilitate and enhance learning and development within diverse settings. Second, faculty in the program seek to promote and facilitate the discovery, development, documentation, assessment and dissemination of knowledge related to teaching and learning at the Elementary level. The third part of the program’s mission is to develop professional partnerships in the larger community that foster significant educational, social, economic and political change in regards to Elementary Education.

#### Teaching and Learning

##### Outcomes

**FIU graduates should be able to achieve the following:**

<table>
<thead>
<tr>
<th>Content Knowledge and Skills (including Technology)</th>
<th>Direct Measures</th>
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<tbody>
<tr>
<td><strong>Pedagogical Content Knowledge</strong></td>
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| Education Graduates know pedagogical content knowledge relevant to teaching and learning. | **Assessment Instrument:** Rubric  
**Assessment Method:** Students in EDG 3321 will complete a Lesson Plan. The Lesson Plan will have an explicit breakdown of the specific content the candidate will be teaching and will address a number of state standards that students are expected to master as part of their course work. This assignment will be evaluated by two faculty members using a 4-point rubric (3=Exemplary, 2=Satisfactory, 1=Developing, 0=Unsatisfactory) in the TaskStream LAT system.  
**Course Assessed:** EDG 3321  
**Sampling:** 10 or 10% of EDG 3321 students  
**Minimum Criteria for Success:** Students will earn an average score of 2 or more. |

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<th>Critical Thinking</th>
<th>Direct Measures</th>
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| Critical Thinking | **Assessment Instrument:** Rubric  
**Assessment Method:** A 4-point rubric (3=Exemplary, 2=Satisfactory, 1=Developing, 0=Unsatisfactory) will be used to evaluate candidates’ performance on a graphic organizer that candidates develop to demonstrate understanding of important general pedagogical principles (EDG 3321). Candidates will complete this critical task during the first half of their upper division teacher preparation coursework. This assignment will be evaluated by two faculty members in the TaskStream LAT system.  
**Course Assessed:** EDG 3321  
**Sampling:** 10 or 10% of EDG 3321 students  
**Minimum Criteria for Success:** Students will earn an average score of 2 or more. |

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<th>Communication (Oral or Written)</th>
<th>Direct Measures</th>
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| Oral Communication               | **Assessment Instrument:** Rubric  
**Assessment Method:** A 4-point rubric (3=Exemplary, 2=Satisfactory, 1=Developing, 0=Unsatisfactory) during RED 4110 the Summative Evaluation will be used to evaluate the candidate’s ability to maintain a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative. |
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<th>Written Communication</th>
<th>Procedure</th>
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| Elementary Education Graduates will model clear, acceptable written communication skills that establishes and maintains a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative. | **Assessment Instrument:** Rubric  
**Assessment Method:** A 4-point rubric (3=Exemplary, 2=Satisfactory, 1=Developing, 0=Unsatisfactory) during EDE 4943 the Learning Environment Plan will be used to evaluate the candidate’s ability to maintain a student-centered learning environment. This assignment will be evaluated by two faculty members in the TaskStream LAT system.  
**Course Assessed:** EDE 4943  
**Sampling:** 10 or 10% of students in EDE 4943  
**Minimum Criteria for Success:** Students will earn an average score of 2 or more. |