**Undergraduate Degree Program**

**Program - CASE Liberal Studies SLO (BA)**

**Mission Statement**

The Liberal Studies program's mission is to provide a broad foundation of learning by developing multi-disciplinary and inter-disciplinary approaches to knowledge. The program exposes students to a wide range of courses in the Arts, Humanities, Social Sciences and Natural Sciences and offers students the opportunity to design an individualized program within University guidelines allowing significant breadth while still providing depth in specific areas.

**Liberal Studies Outcomes**

FIU graduates should be able to achieve the following:

<table>
<thead>
<tr>
<th>Content Knowledge and Skills (including Technology)</th>
<th>Direct Measures</th>
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</thead>
<tbody>
<tr>
<td>Content/Discipline Knowledge</td>
<td>Procedure:</td>
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</table>
| Graduates will be able to identify, analyze, and interpret their liberal studies thematic track and self-selected curricular focus. | **Assessment Instrument:** Rubric  
**Assessment Method:** Assemble and organize three artifacts that tell a clear, consistent, engaging narrative, describing the evolution of students’ scholastic and professional experiences during their time at FIU. Audience is potential employer or grad school admissions officer. The following indicator will be assessed:  
-Artifacts  
**Course Assessed:** IDS 4890  
**Sampling:** At least 10 graduates or 10% of graduating students across all sections of the course, whichever is greater.  
**Minimum Criteria for Success:** Students must earn at least 8 points on this indicator. |

<table>
<thead>
<tr>
<th>Critical Thinking</th>
<th>Direct Measures</th>
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<tbody>
<tr>
<td>Critical Thinking</td>
<td>Procedure:</td>
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| Graduates will be able to demonstrate appropriate analytical skills to their curricular focus. | **Assessment Instrument:** Rubric  
**Assessment Method:** Select with intentionality and purpose from assembled artifacts for portfolio inclusion, a skill that includes the ability to explain and reflect on selections and evaluate artifacts for the purpose of presenting a coherent and relevant narrative portfolio. The following indicators will be assessed:  
-Curation  
-Reflection  
**Course Assessed:** IDS 4890  
**Sampling:** At least 10 graduates or 10% of graduating students across all sections of the course, whichever is greater.  
**Minimum Criteria for Success:** Students must earn a minimum of 15 on the Curation indicator and a minimum of 30 on the Reflection indicator. |

<table>
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<tr>
<th>Communication (Oral or Written)</th>
<th>Direct Measures</th>
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<tr>
<td>Communication Skills - Oral</td>
<td>Procedure:</td>
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| Graduates will be able to use clear and logical delivery to communicate orally. | **Assessment Instrument:** Rubric  
**Assessment Method:** As an example of talking to others to convey information that meets the target audience’s need for clear and specific answers, students are instructed to (1) pick from offered communication scenarios or write an original... |
In their presentations, students will be able to 
- communicate a message clearly and effectively 
- adapt their message to the intended audience 
- use appropriate language and terminology 
- use visual aids to enhance their presentation

A two-member faculty panel will use the AACU Oral Communication VALUE Rubric. This 4-point scale from Benchmark (1 point) to Milestones (2 and 3 points) to Capstone (4 points) covers 5 indicators related to oral communication:
- Organization
- Language
- Delivery
- Supporting Material
- Central Message

**Course Assessed:** IDS 4890

**Sampling:** At least 10 graduates or 10% of graduating students across all sections of the course, whichever is greater.

**Minimum Criteria for Success:** Graduates will score at least a 2 on each indicator and at least 12 points overall.

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<tr>
<th>Communication Skills - Written</th>
<th>Procedure:</th>
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| Graduates will be able to use appropriate content development, organization, language, and conventions in writing. | Assessment Instrument: Rubric  
**Assessment Method:** A two-member faculty panel will use the AACU Written Communication VALUE Rubric. This 4-point scale from Benchmark (1 point) to Milestones (2 and 3 points) to Capstone (4 points) covers 5 indicators related to written communication:
- Context and Purpose for Writing
- Content Development
- Genre and Disciplinary Conventions
- Sources and Evidence
- Control of Syntax and Mechanics

**Course Assessed:** IDS 4890

**Sampling:** At least 10 graduates or 10% of graduating students across all sections of the course, whichever is greater.

**Minimum Criteria for Success:** Graduates will score at least a 2 on each indicator and at least 12 points overall.