### Mission Statement

To provide students with a comprehensive, rigorous core of knowledge and skills so they are critical thinkers who are ethically and culturally competent and prepared for evidence-based supervised practice (accredited dietetic internship) in the profession of nutrition and dietetics, leading to the eligibility for the Commission on Dietetic Registration (CDR) exam to become a Registered Dietitian Nutritionist (RDN).

### Outcomes

FIU graduates should be able to achieve the following:

<table>
<thead>
<tr>
<th>Content Knowledge and Skills (including Technology)</th>
<th>Direct Measures</th>
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</thead>
<tbody>
<tr>
<td><strong>Content Knowledge</strong></td>
<td>Procedure:</td>
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</table>
| Graduates will be able to determine the nutrient requirements, dietary adequacy and special nutritional concerns for pregnancy, infancy, childhood, adolescence and adulthood including aging, and determine the preparation, storage, handling of food products and adequacy of meals, meal service and delivery of foods to customer/client. | **Assessment Instrument**: Rubric  
**Assessment Method**: Students will complete a research paper. A 4-point scaled rubric will be used to assess the following content knowledge indicators:  
- Evidence  
- Influence of Context & Assumptions  
**Course Assessed**: HUN 4241  
**Sampling**: All students  
**Minimum Criteria for Success**: Students will score at least 3 points on each of the indicators |

<table>
<thead>
<tr>
<th>Critical Thinking</th>
<th>Direct Measures</th>
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<tr>
<td><strong>Critical Thinking</strong></td>
<td>Procedure:</td>
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| Graduates will be able to apply problem-solving skills to research topics, case studies, or current trends identified in dietetics. | **Assessment Instrument**: Rubric  
**Assessment Method**: Students will complete a research paper. A 4-point scaled rubric will be used to assess the "Conclusions & related outcomes" critical thinking indicator.  
**Course Assessed**: HUN 4241  
**Sampling**: All students  
**Minimum Criteria for Success**: Students will score at least 3 points |

<table>
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<tr>
<th>Communication (Oral or Written)</th>
<th>Direct Measures</th>
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<tr>
<td><strong>Oral Communication</strong></td>
<td>Procedure:</td>
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| Graduates will be able to develop and deliver effective oral presentation on contemporary dietetics and nutrition issues. | **Assessment Instrument**: Rubric  
**Assessment Method**: Students will conduct an oral presentation. A 3-point scale rubric (meets, nearly meets, does not meet) with a max of 40 points will be used to assess the following indicators:  
- Evaluation, Analysis, Interpretation of the Research  
- Organization of the presentation  
- Evidence-based nutritional recommendations  
- In-presentation Citations and Citations at the end of the paper  
- Integrity of Writing  
**Course Assessed**: DIE 4564  
**Sampling**: All students  
**Minimum Criteria for Success**: Students will at least nearly meets expectations per indicator |
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<tr>
<th>Written Communication</th>
<th>Procedure</th>
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| Graduates will be able to communicate effectively through writing. | Assessment Instrument: Rubric  
Assessment Method: Students will complete a research paper. A 4-point scaled rubric will be used to assess the "Sources & Evidence" written communication indicator.  
Course Assessed: HUN 4241  
Sampling: All students  
Minimum Criteria for Success: Students will score at least 3 points |

Assessment Instrument: Rubric  
Assessment Method: Students will conduct an oral presentation. A 4-point scaled rubric will be used to assess the "Criterion & Delivery" oral communication indicator.  
Course Assessed: DIE 4564  
Sampling: All students  
Minimum Criteria for Success: Students will score at least 3 points