## Undergraduate Degree Program
### Program - CPHSW Disaster Management SLO (BA)

### Mission Statement
The Academy for International Disaster Preparedness at Florida International University focuses on a comprehensive educational foundation in disaster management and emergency medical services that recognizes the need to educate practicing and aspiring professionals who demand additional academic knowledge and realistic experience to be better prepared for, respond to, and recover from natural and human disasters as well as acts of terrorism. Through experiential, online, and classroom learning, learners apply content knowledge, critical thinking/problem-solving, and communication skills to operational approaches of disaster management, empowering learners to be better practitioners and scholars in their chosen field.

### Academy for International Disaster Preparedness

### Outcomes
FIU graduates should be able to achieve the following:

<table>
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<tr>
<th>Content Knowledge and Skills (including Technology)</th>
<th>Direct Measures</th>
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<tbody>
<tr>
<td><strong>Content Knowledge</strong></td>
<td><strong>Procedure:</strong></td>
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| Graduate will be able to determine appropriate course of action based on unfolding condition of a fictitious or actual disaster. | **Assessment Instrument:** Rubric  
**Assessment Method:** During Disaster by Design: Exercise Development for Homeland Security (PHC 4376) students will be required to plan an assortment of tasks during a tabletop exercise (e.g., logistics of a deployment, logistics of setting up base of operations, logistics of establishing communications, logistics of transmitting reports, logistics of conducting negotiations) to demonstrate humanitarian coordination proficiency. Course evaluators will utilize an evaluation rubric to ensure systematic objectivity and identify those skills or concepts that need more instructional time and effort.  
**Course Assessed:** PHC 4376  
**Sampling:** At least 30% of class will be evaluated.  
**Minimum Criteria for Success:** Students must score a minimum of 6 out of 8. |

| **Critical Thinking**                               | **Procedure:**  |
| Graduate will be able to analyze data and/or conditions to formulate appropriate response and recovery plans during an unfolding disaster. | **Assessment Instrument:** Rubric  
**Assessment Method:** During Disaster by Design: Exercise Development for Homeland Security (PHC 4376) students will be required to work in small groups and complete a series of tasks during a tabletop exercise (e.g., canvass impacted community, interview natives, identify damages and conduct assessments) that will require them to collect information and draft appropriate response plans. An evaluation rubric has been designed to maintain consistency and measure success. Course evaluators will utilize an evaluation rubric to ensure systematic objectivity and identify those skills or concepts that need more instructional time and effort.  
**Course Assessed:** PHC 4376  
**Sampling:** At least 30% of class will be evaluated.  
**Minimum Criteria for Success:** Students must score a minimum of 6 out of 8. |

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<th><strong>Communication (Oral or Written)</strong></th>
<th><strong>Direct Measures</strong></th>
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<tr>
<td>Oral Communication</td>
<td>Procedure:</td>
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| Graduates will be able to justify the decision making process related to the details of an unfolding disaster with a well-defined focus on what is required of responders using detail, organization, appropriate content, and delivery. | **Assessment Instrument:** Rubric  
**Assessment Method:** During Disaster by Design: Exercise Development for Homeland Security (PHC 4376) students will be required to complete a PIO Briefing (Public Information Officer) to evaluators who are playing the role of journalists during a tabletop exercise. The briefing is based on assessment of a situation and what the public needs to know at the various stages of the event. A grading rubric has been designed to maintain consistency and measure success. The rubric is designed to measure the following five components: what is currently known about the event, empathy for the victims and those impacted, what the public can do to protect themselves, where more information can be located/coordination efforts between agencies/time and location of next briefing and delivery effectiveness. Course evaluators will utilize a grading rubric to ensure systematic objectivity and identify those skills or concepts that need more instructional time and effort.  
**Course Assessed:** PHC 4376  
**Sampling:** At least 30% of class will be evaluated.  
**Minimum Criteria for Success:** Students must score a minimum of 8 out of 10. |

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<th>Written Communication</th>
<th>Procedure:</th>
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| Graduates will be able to construct a SitRep report related to the details of an unfolding disaster with a well-defined focus on what is required of responders using detail, organization, voice, appropriate content, sentence structure, accurate grammar, mechanics, and spelling. | **Assessment Instrument:** Rubric  
**Assessment Method:** During Disaster by Design: Exercise Development for Homeland Security (PHC 4376) students will be required to complete a SitRep based on assessment of a situation and report findings to chain of command during a tabletop exercise. A grading rubric has been designed to maintain consistency and measure success. The rubric is designed to measure the following six components: focus and detail, presentation of information, organization, level of content and sentence structure, grammar and mechanics. Course evaluators will utilize a grading rubric to ensure systematic objectivity and identify those skills or concepts that need more instructional time and effort.  
**Course Assessed:** PHC 4376  
**Sampling:** At least 30% of class will be evaluated.  
**Minimum Criteria for Success:** Students must score a minimum of 8 out of 10. |