Undergraduate Degree Program  
Program - CPHSW Social Work SLO (BS)

Mission Statement

As a vital, contributing member of the South Florida community, the undergraduate social work program is committed to preparing its students for generalist practice in diverse, urban communities, locally and globally, with an emphasis on understanding and serving individuals, families, groups, organizations, and communities. Grounded in the professional social work values and ethics, the program educates students with skills and knowledge based on scientific Social Work outcomes.

Outcomes

FIU graduates should be able to achieve the following:

<table>
<thead>
<tr>
<th>Content Knowledge and Skills (including Technology)</th>
<th>Direct Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Content Knowledge</td>
<td>Procedure:</td>
</tr>
</tbody>
</table>

Graduates will be able to understand and apply knowledge of human behavior and the social environment.

| Assessment Instrument: Rubric |
| Assessment Method: All graduating students are evaluated at the end of their final field practicum (SOW 4512) by their field instructors using the Field Instructor's Evaluation of Student Performance. This assessment utilizes a five-point Likert scale and contains two questions that specifically address this outcome (questions 23 & 24). This evaluation is also reviewed by the School's Field Education faculty and discussions regarding the student's performance are held between the student, field instructor, and field faculty. |

Course Assessed: SOW 4512

Sampling: All graduating students

Minimum Criteria for Success: At least 80% of students will achieve a 4 or better on the five-point Likert Scale

| Assessment Instrument: Rubric |
| Assessment Method: All graduating students submit a Portfolio at the end of their final field seminar (SOW 4523) to the Field Education faculty. A panel of three faculty members meet and assess the student's portfolios using a rubric. The three-point rubric contains six areas of assessment (organization & presentation, communication, relevance of contents, quality of contents & evidence of accomplishment, critical thought/analysis & scholarship, and self-awareness & self-reflection). One assignment in the Portfolio specifically addresses this outcome through the creation of an Ecomap of a client system. The rubric matrix assesses the relevance of the content and the quality of the content of the student's performance on the Portfolio assignment. |

Course Assessed: SOW 4523

Sampling: All graduating students.

Minimum Criteria for Success: At least 80% of students will receive a 2 or better on a 3-point rubric.

Assessment Instrument: Other (Name Instrument and Describe Below)

Assessment Method: All graduating students complete a written Exit Survey during their last seminar class (SOW 4523) session. The survey utilizes a five-point Likert scale and students are asked to rate their achievement of this outcome on
Critical Thinking

**Graduates will be able to apply critical thinking skills to inform and communicate professional judgments.**

**Procedure:**

**Assessment Instrument:** Rubric
**Assessment Method:** All graduating students are evaluated at the end of their final field practicum (SOW 4512) by their field instructors using the Field Instructor’s Evaluation of Student Performance. This assessment utilizes a five-point Likert scale and contains five questions that specifically address this outcome (questions 11, 12 & 13). This evaluation is also reviewed by the School's Field Education faculty and discussions regarding the student's performance are held between the student, field instructor, and field faculty.

**Course Assessed:** SOW 4512
**Sampling:** All graduating students.
**Minimum Criteria for Success:** At least 80% of students will rate their achievement at 4 or better on a 5-point Likert scale.

Direct Measures

**Applied Values & Ethics

Graduates will be able to apply social work ethical principles to guide professional practice.**

**Procedure:**

**Assessment Instrument:** Rubric
**Assessment Method:** All graduating students are evaluated at the end of their final field practicum (SOW 4512) by their field instructors using the Field Instructor’s Evaluation of Student Performance. This assessment utilizes a five-point Likert scale and contains five questions that specifically address this outcome (questions 11, 12 & 13). This evaluation is also reviewed by the School's Field Education faculty and discussions regarding the student's performance are held between the student, field instructor, and field faculty.

**Course Assessed:** SOW 4512
**Sampling:** All graduating students.
**Minimum Criteria for Success:** At least 80% of students will rate their achievement at 4 or better on a 5-point Likert scale.

**Assessment Instrument:** Survey (Describe in Detail Below)
**Assessment Method:** All graduating students complete a written Exit Survey during their last seminar class (SOW 4523) session. The survey utilizes a five-point Likert scale and students are asked to rate their achievement of this outcome (question 11, 12 & 13).

**Course Assessed:** SOW 4523
**Sampling:** All graduating students.
**Minimum Criteria for Success:** At least 80% of students will achieve a 4 or better on a 5-point Likert scale.
Graduates will be able to demonstrate the ability to engage diversity and difference in practice

Assessment Instrument: Rubric
Assessment Method: All graduating students are evaluated at the end of their final field practicum (SOW 4512) by their field instructors using the Field Instructor’s Evaluation of Student Performance. This assessment utilizes a five-point Likert scale and contains four questions that specifically address this outcome (questions 14, 15, 16 & 17). This evaluation is also reviewed by the School’s Field Education faculty and discussions regarding the student’s performance are held between the student, field instructor, and field faculty.

Course Assessed: SOW 4512
Sampling: All graduating students.
Minimum Criteria for Success: At least 80% of students will achieve a 4 or better on the five-point Likert Scale.
Communication (Oral or Written)

Graduates will demonstrate professional & effective communication skills across in working with individuals, families, groups, organizations & communities and colleagues.

Procedure:

Assessment Instrument: Rubric
Assessment Method: All graduating students are evaluated at the end of their final field practicum (SOW 4512) by their field instructors using the Field Instructor’s Evaluation of Student Performance. This assessment utilizes a five-point Likert scale and contains one question that specifically address this outcome (question 13). This evaluation is also reviewed by the School's Field Education faculty and discussions regarding the student’s performance are held between the student, field instructor, and field faculty.

Course Assessed: SOW 4512
Sampling: All graduating students.
Minimum Criteria for Success: At least 80% of students will achieve a 4 or better on the five-point Likert Scale

Assessment Instrument: Rubric
Assessment Method: All graduating students submit a Portfolio at the end of their final field seminar (SOW 4523) to the Field Education faculty. A panel of three faculty members meet and assess the students' portfolios using an assessment rubric. The three point rubric contains six areas of assessment (organization & presentation, communication, relevance of contents, quality of contents & evidence of accomplishment, critical thought/analysis & scholarship, and self-awareness & self-reflection). Several assignments in the Portfolio specifically address this outcome through both the written assignments in the Portfolio as well as an oral presentation (with PowerPoint) of their agency and identification and discussion of the
interpersonal relationships and communication observed at the agency at multiple levels as well as their process of recording a termination interview and ethical dilemma of a case.

**Course Assessed:** SOW 4523  
**Sampling:** All graduating students.  
**Minimum Criteria for Success:** At least 80% of students will receive a 2 or better on a 3-point rubric.

**Assessment Instrument:** Rubric  
**Assessment Method:** All graduating students complete a written Exit Survey during their last seminar class (SOW 4523) session. The survey utilizes a five-point Likert scale and students are asked to rate their achievement of this outcome (question 13).

**Course Assessed:** SOW 4523  
**Sampling:** All graduating students.  
**Minimum Criteria for Success:** At least 80% of students will receive a 4 or better on the 5-point Likert scale.