Undergraduate Degree Program  
Program - SIPA Asian Studies SLO (BA)

Mission Statement
The Asian Studies B.A. enhances the mission of Florida International University to achieve excellence in diverse aspects of its international studies programming. This degree is designed for students who possess a desire for intellectual growth that focuses on their interest in Asia. It serves the urban population of Miami, which seeks employment opportunities and economic advancement through cultural and commercial connections with Asia. The study of this increasingly important world region, with an emphasis on China, Japan, India, and Central and Southeast Asia, provides a multidisciplinary approach covering the languages and culture, philosophy and religion, arts and literature, as well as issues in history, politics, geography, sociology/anthropology, international relations, education and business. The degree provides students with a foundation in the traditional cultures and modern socio-economic societies of Asia and its dynamics in the global environment. Asian Studies provides instruction, advising, and experiential opportunities for students in an environment promoting scholarship, critical thinking, free inquiry, and clear and candid communication.

Asian Studies

Outcomes
FIU graduates should be able to achieve the following:

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<th>Content Knowledge and Skills (including Technology)</th>
<th>Direct Measures</th>
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<td><strong>Content Knowledge</strong></td>
<td><strong>Assessment Instrument:</strong> Rubric</td>
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<td>B.A. graduates will be able to demonstrate familiarity with the culture or the international political economy of one or more Asian sociolinguistic regions or countries, depth of understanding of the relation of social and cultural traditions or the international political economy of one or more Asian sociolinguistic regions or countries to contemporary phenomena, proficiency with the appropriate technology required to conduct and present research, and identify strategies to conduct inquiries on Asian studies.</td>
<td><strong>Assessment Method:</strong> A three-member faculty panel will use the analytical rubric describing 3 indicators of subject knowledge (5-point rating scale; 20 point maximum) to assess the research paper required in the capstone course. A mean score for each student will be obtained from the faculty ratings. The following indicators will be assessed: 1. familiarity with the subject 2. identify strategies to conduct research 3. depth of understanding through analyzing and synthesizing ideas</td>
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<td><strong>Sampling:</strong> All graduating Asian Studies students in a capstone course, ASN 4510 or ASN 4390, will be assessed each semester. <strong>Minimum Criteria for Success:</strong> Students will attain a minimum score of 12.</td>
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<th>Critical Thinking</th>
<th>Direct Measures</th>
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| B.A. graduates will be able to identify and summarize a problem or question, analyze and examine ideas and research findings, assess the influence of context, and construct and interpret information within Asian Studies. | **Assessment Method:** A three member faculty panel will use the attached rubric describing 4 indicators of critical thinking (5-point rating scale; 20 point maximum) to assess the research paper required in the capstone course. A score for each student will be obtained from the faculty ratings. The following indicators will be assessed: 1.) Identifies & summarizes the problem/question 2.) Analyze and examine ideas and research 3.) Identifies and presents organizational context 4.) Demonstrates analytical ability appropriate for deciding among competing alternative solutions | **Course Assessed:** 

FIU graduates should be able to achieve the following:
### Communication (Oral or Written)

#### Communication Skills - Oral

B.A. graduates will be able to conduct oral presentations demonstrating their subject knowledge of Asian Studies, organization of ideas, adequate connection to an audience, efficient delivery, and appropriate use of technology.

#### Procedure:

**Assessment Instrument:** Rubric

**Assessment Method:** A three member faculty panel will use the attached rubric describing 4 indicators of oral communication skills (5-point rating scale; 20 point maximum) to assess the oral presentation required in the capstone course. A score for each student will be obtained from the faculty ratings.

The following indicators will be assessed:
1.) Subject knowledge
2.) Organization
3.) Connection to audience
4.) Delivery

#### Communication Skills - Written

B.A. graduates will be able to explain content and develop ideas, effectively organize information, demonstrate a command of the written language, and use the conventions of language and documentation appropriately in writing.

#### Procedure:

**Assessment Instrument:** Rubric

**Assessment Method:** A three member faculty panel will use the attached rubric describing 4 indicators of written communication skills (5-point rating scale; 20 point maximum) to assess the research paper required in the capstone course. A score for each student will be obtained from the faculty ratings.

The following indicators will be assessed:
1.) Content and development
2.) Organization
3.) Language
4.) Conventions

### Course Assessed: ASN 4510, ASN 4390

**Sampling:** All graduating Asian Studies students will be assessed in the capstone course ASN 4510 or ASN 4390 each semester.

**Minimum Criteria for Success:** Students will attain a minimum score of 12.