## Undergraduate Degree Program

### Program - SIPA Crime Science SLO (BS)

### Mission Statement
To be recognized as a prominent center of research, scholarship, and teaching on core issues related to crime and justice.

### Criminology and Criminal Justice

#### Outcomes
FIU graduates should be able to achieve the following:

<table>
<thead>
<tr>
<th>Content Knowledge and Skills (including Technology)</th>
<th>Direct Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content Knowledge</strong></td>
<td><strong>Procedure:</strong></td>
</tr>
</tbody>
</table>
| BS graduates will demonstrate knowledge of crime science, including forensics and technological advances for controlling crime. | **Assessment Instrument:** Rubric  
**Assessment Method:** Research papers will be collected from students enrolled in a section of the capstone course (CJE 4717) in the spring semester. A 2 member panel will use a rubric (4 point rating scale; 12 point maximum) to assess content knowledge using 3 content knowledge indicators:  
- Knowledge base  
- Examination of literature  
- Student’s position  
A mean score for each student will be obtained from the faculty ratings.  
**Course Assessed:** CJE 4717  
**Sampling:** All students enrolled in a section of the capstone course (CJE 4717).  
**Minimum Criteria for Success:** Students must achieve a minimum score of 9 points. |

<table>
<thead>
<tr>
<th>Critical Thinking</th>
<th>Direct Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Critical Thinking</strong></td>
<td><strong>Procedure:</strong></td>
</tr>
</tbody>
</table>
| BS graduates will analyze and examine ideas and research findings, assess the influence of context, and construct and interpret information within crime science. | **Assessment Instrument:** Rubric  
**Assessment Method:** Research papers will be collected from students enrolled in a section of the capstone course (CJE 4717) in the spring semester. A 2-member panel will use a rubric (4-point rating scale; 16 point maximum) to assess research papers using 4 critical thinking indicators:  
- Explanation of the issues  
- Using evidence  
- Influence of context and assumptions  
- Conclusion and related outcomes  
A mean score for each student will be obtained from the faculty ratings.  
**Course Assessed:** CJE 4717  
**Sampling:** All students enrolled in a section of the capstone course (CJE 4717).  
**Minimum Criteria for Success:** Students must achieve a minimum score of 12 points. |

<table>
<thead>
<tr>
<th>Communication (Oral or Written)</th>
<th>Direct Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Written Communication</strong></td>
<td><strong>Procedure:</strong></td>
</tr>
</tbody>
</table>
| BS graduates will write using a well-defined thesis that reflects organizational and disciplinary conventions, mechanics | **Assessment Instrument:** Rubric  
**Assessment Method:** Research papers will be collected from
<table>
<thead>
<tr>
<th>Oral Communication</th>
<th>Procedure:</th>
</tr>
</thead>
</table>
| BS graduates will deliver oral presentations that summarize their knowledge of crime science and demonstrates the organization of ideas, nonverbal and verbal skills. | **Assessment Instrument**: Rubric  
**Assessment Method**: Oral presentations will be evaluated from students enrolled in a section of the capstone course (CJE 4717) in the spring semester. A 2-member panel will use a rubric (4-point rating scale; 16 points maximum) to assess oral presentations using 4 oral communication indicators:  
- Content/Subject Knowledge  
- Organization  
- Nonverbal skills  
- Verbal skills  
A mean score for each student will be obtained from the faculty ratings.  
**Course Assessed**: CJE 4717  
**Sampling**: All students enrolled in a section of the capstone course (CJE 4717).  
**Minimum Criteria for Success**: Students must achieve a score of 12 points.