### Undergraduate Degree Program

**Program - SIPA Portuguese SLO (BA)**

**Mission Statement**

To supply the South Florida region, where tourism and international trade constitute the basis of the economy, with professionals fluent in the language, culture, and literature of the Portuguese-speaking world. Graduates of the program are ready to enter Portuguese graduate programs, teach at elementary or high school levels or work in hospitality and international business.

**Modern Languages**

### Outcomes

FIU graduates should be able to achieve the following:

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<tr>
<th>Content Knowledge and Skills (including Technology)</th>
<th>Direct Measures</th>
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<tbody>
<tr>
<td><strong>Content Knowledge</strong></td>
<td><strong>Procedure:</strong></td>
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| Graduates will be able to read Portuguese texts with understanding, comprehend the spoken language, obtain knowledge of some basic literary works and the contexts in which they have developed, describing the cultural, socio-economic, and political fabric of the Portuguese-speaking world. | **Assessment Instrument:** Rubric  
**Assessment Method:** Each year we use materials from all advanced courses offered, including Advanced Composition and Grammar (I or II), Brazilian Literature, Brazilian Novel, Short Story, Portuguese for Business or Special Topics. These materials will include the results of a reading and spoken comprehension examination.  
A two-member faculty panel will use a rubric describing 3 indicators of discipline knowledge (5-point rating scale; 15 point maximum) to assess the research paper or essay exam required in the literature and culture courses and the results of the reading and comprehension examination.  
The three indicators are:  
a) Describes competence in reading Portuguese language texts with understanding  
b) Demonstrates the ability to understand spoken Portuguese  
c) Describe notions of literature, the cultural fabric of the Luso-Brazilian world, and relations between it and another major world culture.  
**Course Assessed:**  
**Sampling:** At least ten graduating students and/or upper-division students will be assessed in advanced literature, culture, or other program courses each year.  
**Minimum Criteria for Success:** Students will attain a minimum score of 12. |

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<tr>
<th>Critical Thinking</th>
<th>Direct Measures</th>
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<td><strong>Critical Thinking</strong></td>
<td><strong>Procedure:</strong></td>
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| Graduates will be able to identify and summarize a problem or question, analyze and examine ideas and research findings, assess the influence of context, and construct and interpret information within Portuguese. | **Assessment Instrument:** Rubric  
**Assessment Method:** Each year we use materials from advanced courses offered, including Advanced Composition and Grammar (I or II), Brazilian Literature, Brazilian Novel, Short Story, Portuguese for Business or Special Topics.  
A two-member faculty panel will use a rubric describing 4 indicators of critical thinking (5-point rating scale; 20 point maximum) to assess the research paper or essay exam required |
The actual artifact depends on the nature and requirements of the specific course(s) taught, but will generally involve a research paper or an essay written at the end of the course.

The four indicators are:
1) Identifies & Summarizes the problem/statement
2) Analyzes and Examines
3) Assesses the Influence of Context
4) Constructs & Interprets

**Course Assessed:**

**Sampling:** Ten graduating students and/or seniors will be assessed in advanced Portuguese courses each year.

**Minimum Criteria for Success:** Students will attain a minimum score of 12.

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<tr>
<th>Communication (Oral or Written)</th>
<th>Direct Measures</th>
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<td><strong>Communication Skills - Oral</strong></td>
<td><strong>Procedure:</strong></td>
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| Graduates will be able to orally demonstrate their subject knowledge of spoken Portuguese, including vocabulary use, pronunciation, diction, organization of ideas, adequate connection to audience and efficient delivery. | **Assessment Instrument:** Rubric  
**Assessment Method:** A two-member faculty panel will use a rubric describing 6 indicators of oral communication skills (5-point rating scale; 30 point maximum) to assess the oral presentation required in an advanced Portuguese course.  
The six indicators are:  
1) Oral Comprehension  
2) Oral Interaction  
3) Fluency  
4) Vocabulary  
5) Pronunciation  
6) Grammar  
**Course Assessed:** POR 3400  
**Sampling:** Ten graduating students and/or seniors will be assessed in Advanced Oral Communication (POR 3400) once a year.  
**Minimum Criteria for Success:** Students will attain a minimum of 20 points on the oral communication rubric. |
| **Communication Skills - Written** | **Procedure:**  |
| Graduates will be able to explain content and develop ideas, and effectively organize information, demonstrate a command of the written language through adequate control of vocabulary, grammar, spelling and other conventions of language. | **Assessment Instrument:** Rubric  
**Assessment Method:** Each year we use materials from advanced courses offered, including Advanced Composition and Grammar (I or II), Brazilian Literature, Brazilian Novel, Short Story, Portuguese for Business or Special Topics.  
A two-member faculty panel will use a rubric describing 4 indicators of written communication skills (5-point rating scale; 20 point maximum) to assess the research paper or essay exam required in an advanced literature or culture course. The actual artifact depends on the nature and requirements of the specific course(s) taught, but will generally involve a research paper or a long essay written at the end of the course.  
The four indicators are:  
1) Content and Development  
2) Organization  
3) Language  
4) Conventions  
**Course Assessed:** |
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<tr>
<th><strong>Sampling:</strong></th>
<th>At least ten, or 10%, graduating students and/or seniors will be assessed in advanced Portuguese courses each year.</th>
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<td><strong>Minimum Criteria for Success:</strong></td>
<td>Students will attain a minimum score of 12 points.</td>
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