Undergraduate Degree Program

Program - SIPA Spanish SLO (BA)

Mission Statement

The Spanish BA is committed to quality, innovation, and pluralism in undergraduate education, to excellence in advanced research and publications, and to the promotion of regional, national, and international understanding through the teaching of Hispanic language, culture, and literature. We are committed to the development of highly qualified professionals, capable of teaching advanced Spanish language classes, conducting innovative research in language and literature, and being conversant in the latest teaching and research technologies.

Modern Languages

Outcomes

FIU graduates should be able to achieve the following:

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<th>Content Knowledge and Skills (including Technology)</th>
<th>Direct Measures</th>
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<td><strong>Content Knowledge</strong></td>
<td>Procedure:</td>
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| Graduates will apply the fundamentals of critical theory to the analysis of discourse and literary texts, describe the general socio-historical and philosophical contexts, describe the cultural, socio-economic, and political fabric of Spain or Spanish-American countries, and/or demonstrate familiarity with the major components of language, such as phonology, morphology, syntax, and semantics. | **Assessment Instrument:** Rubric  
**Assessment Method:** A two-member faculty panel will assess a research paper required from literature or culture courses. The rubric, which describes 2 indicators of subject content knowledge (Research and Content and Development), will be used to assess the research paper (5-point rating scale; 10 point maximum). A mean score for each student will be obtained from the faculty ratings.  
**Course Assessed:** SPW 3820, SPW 3031  
**Sampling:** A selection of 10 graduating students’ papers, or 10%, whichever is greater, will be assessed in advanced Spanish courses each year.  
**Minimum Criteria for Success:** Students will attain an average minimum score of 7 on subject content knowledge. |

**Critical Thinking**                               | Procedure:      |
| Graduates will demonstrate their ability to think critically in terms of identifying and summarizing a problem or question, analyze and examine ideas and research findings, assess the influence of context, and/or construct and interpret information within Spanish. | **Assessment Instrument:** Rubric  
**Assessment Method:** A two-member faculty panel will assess a research paper required from an advanced literature or culture course. The rubric, which describes 2 indicators of critical thinking (Constructs and Interprets, and Comprehension and Analysis), will be used to assess the research paper (5-point rating scale; 10 point maximum). A mean score for each student will be obtained from the faculty ratings.  
**Course Assessed:** SPW 3820, SPW 3031  
**Sampling:** A selection of 10 graduating students’ papers, or 10%, whichever is greater, will be assessed in advanced Spanish courses each year.  
**Minimum Criteria for Success:** Students will attain an overall average minimum score of 7 on critical thinking. |

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<th>Communication (Oral or Written)</th>
<th>Direct Measures</th>
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<td><strong>Oral Communication - Organization, Delivery, and Language</strong></td>
<td>Procedure:</td>
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| Graduates will be able to conduct an oral presentation in Spanish using appropriate organization, delivery, and language. | **Assessment Instrument:** Rubric  
**Assessment Method:** A two-member faculty panel will assess the oral presentation required in an advanced literature or culture course. The rubric, which describes 3 indicators |
(Organization, Connection to Audience and Delivery, and Language Skills) will be used to assess the oral presentation (5-point rating scale; 15 points maximum). A mean score for each student will be obtained from the faculty ratings.

**Course Assessed:** SPW 3820, SPW 3031

**Sampling:** A selection of 10 graduating students’ papers, or 10%, whichever is greater, will be assessed in advanced Spanish courses each year.

**Minimum Criteria for Success:** Students will attain an average minimum of 10 points on the oral communication rubric.

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<th>Written Communication - Sources, Language and Style, Conventions, Focus, and Organization</th>
<th>Procedure:</th>
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| Graduates will be able to use appropriate sources, language and style, conventions, focus, and organization when writing in Spanish. | **Assessment Instrument:** Rubric  
**Assessment Method:** A two-member faculty panel will assess a research paper required from an advanced literature or culture course. The rubric, which describes 5 indicators of written communication skills (Documenting Sources Correctly, Language and Style, Language Conventions, Focus and Unity, and Development and Organization), will be used to assess the research paper (5-point rating scale; 25 point maximum). A mean score for each student will be obtained from the faculty ratings.  
**Course Assessed:** SPW 3820, SPW 3031  
**Sampling:** A selection of 10 graduating students’ papers, or 10%, whichever is greater, will be assessed in advanced Spanish courses each year.  
**Minimum Criteria for Success:** Students will attain an overall average minimum score of 18 on critical Written Communication. |