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| Program Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Completed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Program Start Date: \_\_\_\_\_\_\_\_\_\_\_\_ | |
| Outcome | **Methods** | **Results**  **Year 1** | **Results**  **Year 2** | **Improvements Actions from Year 1 & 2** | **Follow-Up** |
| Category: Content Knowledge  State your Outcome  (formula: Who/What + Action Verb + competency/task/area of mastery) | Instrument: Assignment, exam, or task  Method: Panel assessment, data collection time and plan  Course Assessed:  Course number  Minimum Criteria for Success: Mean score expected  Sample (Min 10 or 10%): Number of students assessed | Minimum Criteria for Success Met: Y/N  Describe: State number of students sampled, Percentage of students who met the criteria, Mean scores and any relevant details. | Minimum Criteria for Success Met: Y/N  Describe: State number of students sampled, Percentage of students who met the criteria, Mean scores and any relevant details. | List improvement actions taken to meet or improve the outcome?  State specific actions/dates. | One year after the improvements were reported, what is the status of the improvement actions you stated: Completed, partially completed, not completed?  How so? |
| Category: Critical Thinking  State your Outcome (formula: Who/What + Action Verb + competency/task/area of mastery) | Instrument: Assignment, exam, or task  Method: Panel assessment, data collection time and plan  Course Assessed:  Course number  Minimum Criteria for Success: Mean score expected  Sample (Min 10 or 10%): Number of students assessed | Minimum Criteria for Success Met: Y/N  Describe: State number of students sampled, Percentage of students who met the criteria, Mean scores and any relevant details. | Minimum Criteria for Success Met: Y/N  Describe: State number of students sampled, Percentage of students who met the criteria, Mean scores and any relevant details. | List improvement actions taken to meet or improve the outcome?  State specific actions/dates. | One year after the improvements were reported, what is the status of the improvement actions you stated: Completed, partially completed, not completed?  How so? |
| Category: Communication  State your Outcome (formula: Who/What + Action Verb + competency/task/area of mastery) | Instrument: Assignment, exam, or task  Method: Panel assessment, data collection time and plan  Course Assessed:  Course number  Minimum Criteria for Success: Mean score expected  Sample (Min 10 or 10%): Number of students assessed | Minimum Criteria for Success Met: Y/N  Describe: State number of students sampled, Percentage of students who met the criteria, Mean scores and any relevant details. | Minimum Criteria for Success Met: Y/N  Describe: State number of students sampled, Percentage of students who met the criteria, Mean scores and any relevant details. | List improvement actions taken to meet or improve the outcome?  State specific actions/dates. | One year after the improvements were reported, what is the status of the improvement actions you stated: Completed, partially completed, not completed?  How so? |